

Handout 0 – Getting to Know You Exercise

Rather than introduce yourself to the class, this exercise asks you to introduce a fellow classmate to your peers.

STEP-BY-STEP INSTRUCTIONS:

Step #1: Find a classmate (or two).

Step #2: Introduce yourself to the classmate and find out about them. What is their name, interests, major, etc. A list of questions is provided below in case you can't think of any questions to ask. While listening to your classmate, take a few notes.

Step #3: Present the person you interviewed to the class. Here is an example:

The person to my right is 'John Marsh', but he goes by "Johnny." He is from Bradford, PA, is a freshman majoring in Journalism, and is taking Critical Thinking to fulfill his humanities requirement. He is in a band called "The Cid", plays Xbox, and used to be a radio DJ. One of his goals in life is to win the lottery (he plays it every day). His one truth and a lie are: (1) He used to be a world-class bodybuilder, and (2) He has climbed Mt. Everest three times.

QUESTIONS:

Basic Questions

1. What is your name, major, occupation, hobbies?
2. Where are you from and where did you grow up?
3. Why are you taking Critical Thinking?

More Interesting Stuff

4. What is your earliest memory?
5. What is your most treasured possession?
6. What goal do you most want to accomplish in your lifetime?
7. What inspires you to be your best?
8. What is your favorite part about Penn State?
9. Are you a night owl or an early bird?

Fun Stuff

10. One truth and a lie. Ask the person you are interviewing to tell you one unusual personal fact and then ask them to come up with a lie that seems like it could be true. When you present the truth and lie to the class, don't indicate which one is the truth and which one is the lie.
11. If you could spend a day with anyone (living, dead, famous, otherwise), who would it be and why?
12. If you could know how to do anything, what would it be?